

Grade Seven Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia All Schools FSA February/2008 FSA population (N=43,828)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 7 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2008 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [>20% selected incorrect response]
Analyze Texts	38	43420	46%	*
Analyze Texts	39	43148	19%	• N/A
Interpret Text	2	43741	24%	*
Interpret Text	3	43709	63%	• Students were not able to interpret the characters' actions described in the story.
Interpret Text	4	43684	15%	• N/A
Interpret Text	5	43640	58%	• Students were not able to make connections between the mood of the main character and the symbolic meaning of a weather element.
Interpret Text	6	43636	42%	• Students were not able to interpret the purpose of the probing dialogue between characters in the story.
Interpret Text	7	43680	68%	• Students were unable to interpret the changing mood throughout the story.
Interpret Text	8	43568	29%	*
Interpret Text	9	43753	33%	*
Interpret Text	13	43678	28%	*
Interpret Text	14	43531	52%	• Students were not able to infer the mood of the poem.
Interpret Text	24	43542	60%	• Students were not able to infer the motive from the character's action in the story.
Interpret Text	25	43471	30%	*

Interpret Text	28	43408	72%	<ul style="list-style-type: none"> Students were not able to infer the moral advice given in the story.
Interpret Texts	15	43697	20%	*
Interpret Texts	22	43634	52%	<ul style="list-style-type: none"> Students were not able to interpret information in the article to choose an alternative title that reflects the content.
Interpret Texts	31	43496	54%	<ul style="list-style-type: none"> Students were not able to summarize information in the article to infer the correct response.
Interpret Texts	32	43376	67%	<ul style="list-style-type: none"> Students were not able to interpret information in the text to identify the key issue in the article.
Interpret Texts	35	43290	52%	<ul style="list-style-type: none"> Students were not able to interpret the effect of a selected aspect of the poem.
Recognize Meaning	1	43792	24%	*
Recognize Meaning	10	43697	55%	<ul style="list-style-type: none"> Student did not recognize the meaning of the analogy in the poem.
Recognize Meaning	11	43693	25%	*
Recognize Meaning	12	43478	29%	*
Recognize Meaning	16	43681	20%	*
Recognize Meaning	18	43575	53%	<ul style="list-style-type: none"> Students were not able to describe the process portrayed in a series of diagrams.
Recognize Meaning	19	43655	48%	<ul style="list-style-type: none"> Students did not recognize the correct term from the article as it applies to a scenario.
Recognize Meaning	20	43212	31%	<ul style="list-style-type: none"> Students were not able to match the description in the article of an object to a photograph of the object.
Recognize Meaning	23	43555	34%	*
Recognize Meaning	27	43363	27%	*
Recognize Meaning	29	43528	22%	*
Recognize Meaning	30	43496	30%	*
Recognize Meaning	33	43528	28%	*
Recognize Meaning	34	43482	49%	<ul style="list-style-type: none"> Students were not able to recognize the poet's meaning to infer the correct response.
Recognize Meaning	36	43398	53%	<ul style="list-style-type: none"> Students were not able to recognize the character's activity implied in the poem.
Recognize Meaning	37	43438	56%	<ul style="list-style-type: none"> Students were not able to identify the poet
Retrieve Information	17	43576	45%	*
Retrieve Information	21	43667	33%	<ul style="list-style-type: none"> Students did not recognize the correct response as a description of information in the article.

Retrieve Information	26	43461	27%	*
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Note: '**N/A**' represents that there were fewer than 20% of the students who incorrectly answered the item; '*****' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.