

Grade Four Reading: An Item-level Analysis –Written response questions (Provincial level)

British Columbia

All Schools

FSA February/2008

FSA population (N=39,033)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Analyze Texts	1	39033 (100%)	2067 (5%)	6739 (17%)	18618 (47%)	9761 (25%)	1848 (4%)

Score Description

Grade 4 Reading scoring rubric (click [here](#))

General Comments – Grade 4 Reading

Student Strengths:

- Most students were able to at least attempt a response.
- Most students were able to make a connection between the two passages.
- Most students were able to include support from both passages in their response.

Areas requiring improvement:

The marking committee has identified the following suggestions for student improvement:

- Students should ensure that details provided in the response are relevant.
- Students should ensure they make connections between the two passages.

Implications for instruction:

The committee suggests that teachers focus on showing students how to include support from the passages in their responses. Teachers could also work with students on how to compare passages and make connections in written form. Teachers should use student exemplars to help model student responses.