

## Grade Four Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

**British Columbia      All Schools      FSA February/2008      FSA population (N=39,033)**

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 4 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2008 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [ <b>&gt;20% selected incorrect response</b> ]
Analyze Texts	38	38206	73%	<ul style="list-style-type: none"> <li>• Students were not able to compare a story and an article to identify how they were different.</li> </ul>
Analyze Texts	39	37776	36%	*
Interpret Text	8	38880	62%	<ul style="list-style-type: none"> <li>• Students were not able to interpret the emotional connection between the characters.</li> </ul>
Interpret Text	11	38568	59%	<ul style="list-style-type: none"> <li>• Students were not able to infer the meaning of the character's action in the story.</li> </ul>
Interpret Text	12	38809	10%	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
Interpret Text	13	38784	19%	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
Interpret Text	14	38791	80%	<ul style="list-style-type: none"> <li>• Students were unable to infer from a quote the personal relationship between the two characters.</li> </ul>
Interpret Text	15	38797	12%	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
Interpret Text	17	38652	40%	*
Interpret Text	23	38560	51%	<ul style="list-style-type: none"> <li>• Students were not able to interpret a reaction toward the main characters in the poem.</li> </ul>
Interpret Text	25	38398	49%	<ul style="list-style-type: none"> <li>• Students were not able to infer meaning of an action in the poem.</li> </ul>
Interpret Text	27	38309	28%	*
Interpret Text	28	38586	75%	<ul style="list-style-type: none"> <li>• Students were unable to interpret the mood of the poem to describe it in a word.</li> </ul>

Interpret Texts	1	38962	33%	*
Interpret Texts	34	38344	59%	<ul style="list-style-type: none"> <li>Students were not able to interpret events in the story to identify the main idea.</li> </ul>
Interpret Texts	37	38014	40%	*
Recognize Meaning	3	38806	26%	*
Recognize Meaning	4	38755	26%	*
Recognize Meaning	5	38898	42%	<ul style="list-style-type: none"> <li>Students did not recognize the advisory message stated in the article.</li> </ul>
Recognize Meaning	16	38757	20%	*
Recognize Meaning	18	38571	45%	<ul style="list-style-type: none"> <li>Students were not able to recognize the meaning of a character's action.</li> </ul>
Recognize Meaning	19	38665	47%	<ul style="list-style-type: none"> <li>Students did not recognize the meaning of an action explicitly described in the story.</li> </ul>
Recognize Meaning	21	38699	57%	<ul style="list-style-type: none"> <li>Students did not infer a main idea developed through the events in the story.</li> </ul>
Recognize Meaning	22	38673	47%	<ul style="list-style-type: none"> <li>Students did not recognize a character trait described in the poem.</li> </ul>
Recognize Meaning	24	38592	53%	<ul style="list-style-type: none"> <li>Students did not identify a detail that is stated in the poem.</li> </ul>
Recognize Meaning	26	38447	42%	*
Recognize Meaning	29	38480	57%	<ul style="list-style-type: none"> <li>Students did not recognize the correct response stated in the article.</li> </ul>
Recognize Meaning	31	38385	29%	*
Recognize Meaning	35	38288	20%	*
Retrieve Information	2	38912	29%	*
Retrieve Information	6	38813	25%	*
Retrieve Information	7	38901	35%	*
Retrieve Information	9	38791	63%	<ul style="list-style-type: none"> <li>Students did not identify information explicitly stated in the story.</li> </ul>
Retrieve Information	10	38748	31%	*
Retrieve Information	20	38622	18%	<ul style="list-style-type: none"> <li>N/A</li> </ul>
Retrieve Information	30	38478	12%	<ul style="list-style-type: none"> <li>N/A</li> </ul>
Retrieve Information	32	38320	36%	*
Retrieve Information	33	38398	51%	*
Retrieve Information	36	38187	35%	<ul style="list-style-type: none"> <li>Students were not able to recognize the consequences of an action that is explicitly stated in the text.</li> </ul>

**Note:** 'N/A' represents that there were fewer than 20% of the students who incorrectly answered the item; '\*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.

